|  |
| --- |
| **ASSIGNMENT-SYLLABUS for**  **Course #**  PT 4244  **Title:** Fundamentals of Christian Leadership  FAITH THEOLOGICAL SEMINARY  Program: BTh  Professor's name: John L. Lepera .  Professor's e-mail: J.Lepera@FTS.edu .  **BD21315_**Semester, year: Fall 2015  Dates of semester: August 29 – December 12, 2015  C:\Users\Hague pc\Documents\Documents 10.21.10\ACADEMIC\Faith Theological Seminary\Media & Advertisment\Logo\new logo samples_files\avatar-dark.pngBD21315_Day & times of class: Saturday 12:30pm to 3:00pm . |

*TRACS Standards: “Individual courses, seminars, within graduate programs must evidence a process for the evaluation of stated objectives and/or student outcomes and competencies through objectives which can be assessed and evaluated through student performances/learning experiences at critical periods.”*

**I. Name and Description of the Course from the Catalog**

Building on a foundation of personal character development, this course provides an overview of theological components essential for effective leadership. Students learn strategies for team building, conflict management, and leading change. This course integrates biblical philosophy with the theories and practices of group dynamics applicable to the ministry setting, as well as, building small group leadership skills.

**II. The General Curriculum Objectives Addressed in this Course**

As part of the Faith Theological Seminary curriculum this course is designed to assist the student to achieve the following objectives of this curriculum:

From church leader to parent or teacher, the student will learn what it takes to be a leader. To be examined are the differences between leadership styles, outlines for principles for inspiring, motivating and influencing others. Integrity and self-disciple will be learned as matters of Biblical principles. Early church models of leadership will be studied.

**III. The Specific Objectives of this Course**

|  |  |
| --- | --- |
| **Specific Objectives**  After successful completion of this course the student will be able to . . . | **Related Curriculum Objectives** (from "II" above) |
| A. Know how to give an answer and defense for their faith | **B** |
| B. Diffuse opposition and correct wrong statements regarding the faith. | **B** |

**IV. Demonstration of Learning**

|  |  |  |
| --- | --- | --- |
| Course assignments, guidelines for completion, due date, and rubric used for assessing student learning for each assignment | **Related Course Objectives** (from "III") | **Percent of Course Grade** |
| 1. Quizzes | **A, B** | **60** |
| 2. Homework assignments | **A, B** | **20** |
| 3. Class participation | **A, B** | **20** |

**V. Information Resources and Technology Needed for this Course**

A. Information technology suggested for the student to use in this course:

1. Any resource from the John Norris Library at Faith Theological Seminary

B. Texts and/or other learning resources required for this course:

**1. Textbooks - Bible**

We will be discussing topics from two books and two student guides. But you will only be required to read the first book and the two guides. Both books come as a single book pack or sold separately.

a. *Developing the Leader Within You / Developing the Leaders Around You*. John Maxwell. Thomas

Nelson Publishing. ISBN-13: 978-1400280452. **NOTE: This is a 2 in 1 book and is about the same price (possibly less) as the two sold and shipped separately.**

(**However**, since we will only be reading the first book, you may purchase it separately,

ISBN 0785281126 and the second book separately is ISBN 0785281118.)

b. Guide One for early September. This reproduced guide is available at the office for $12.

c. Guide Two for late October. This reproduced guide is available at the office for $12.

**VI. Additional Course Policies and Procedures**

A. Class Attendance: It is expected that the student will be present on time for all classes.

1. Lateness: [FTS policy: see catalog]
2. Absences: [FTS policy]

B. Class participation is an essential part of the learning process

C. All late assignments are graded "F" but must be completed within one week of the due date.

Assignments not completed may result in failure of the course.

D. Tests, Quizzes, and Exams

1. Tests and/or quizzes

All tests will start promptly at the beginning of class. The time allotted for completion of the test is 30 minutes.

All tests must be taken on the day scheduled. Any test not taken will be graded as a failure - 0%.

Cheating on tests will not be tolerated. Cheating will result in an automatic 0% on the test, and a report will be sent to the Academic Dean.

2. Mid Term and Final Exams

All exams will start promptly at the beginning of class. The time allotted for completion of the Exam is 60 minutes).

Exams must be taken on the day scheduled. They cannot be made up.

Any Exam not taken will be graded as a failure - 0%

Cheating on exams will not be tolerated. Cheating will result in an automatic 0% on the exam, and a report will be sent to the Academic Dean.

E. Calculation of course grade is in accordance with section IV (above).

F. Please feel free to contact me personally through e-mail (J.Lepera@FTS.edu).

**VII. Additional texts and/or learning resources for the student's further reference:**

*Biblical Leadership: Becoming a Different Kind of Leader*. Ken Collier. Ambassador International, 2004

*The Book on Leadership*. John MacArthur. Thomas Nelson, 2006

*Biblical Eldership: An Urgent Call to Restore Biblical Church Leadership*. Alexander Strauch. Lewis and

Roth Publishers, 2003

**VIII.** **FTS Plagiarism policy**

**Seminary Statement on Academic Dishonesty and Plagiarism:** Plagiarism means representing any work (including “original” ideas and opinions) as your own that is not your own. All information, quotes, and paraphrasing from all sources must be properly documented. *All work submitted for this course must be your own and written exclusively for this course.* Academic dishonesty is defined as an intentional act of deception in which a student seeks to claim credit for the work or effort of another person, or uses unauthorized material or fabricated information in any academic work. It includes, but is not limited to:

* Cheating – giving or receiving answers on assigned material, using materials or aids forbidden by the instructor, alteration of academic records, unauthorized possession of examinations, the falsification of admissions, registration or other related college materials, or any other intentional use or attempted use of unauthorized materials, information, or study aid.
* Plagiarism – the offering of someone else’s work, words, or idea as one’s own or using material from another source without acknowledgement. Exclusive use of internet web sites for research content is discouraged. All references must be cited, **NO** paraphrased information. It is best to use the library databases/books for all research.
* Interference – interfering without permission with the work of another student either by obtaining, changing or destroying the work of another student.
* Buying or selling of term papers, homework, examinations, laboratory assignments, computer programs, etc.
* Falsifying of one’s own or another’s records.
* Knowingly assisting someone who engages in A-E above.

# Committing plagiarism may result in the following consequences

* Faculty may impose the following disciplinary actions within the context of a course,
  + lowering of a grade or failure for a particular assignment.
  + lowering of a grade, failure and/or dismissal from the course.
* The Division Dean or Campus Administratorresponsible for the student’s curriculum may impose harsher measures within the context of the seminary such as:
  + disciplinary probation may include a limitation on credits, mandatory repeat of a course, etc.
  + suspension from a curriculum.

**IX. Tentative Class Schedule** (also includes assignment due dates)

Videos lessons: Developing the Leader Within You – DW. Developing the Leaders Around You – LA

Church Leadership - CL. Managing Conflict - MC

**Dates**  **Assignments Dates** **Assignments**

|  |  |  |  |
| --- | --- | --- | --- |
| Aug 29 | Intro and Biblical Leadership models. CL 1/2 | Oct 24 | LA, lesson 1. Ch 7 People. MC 2 |
| Sep 5 | LABOR DAY Holiday weekend | Oct 31 | LA, lesson 2. Ch 8 Vision |
| Sep 12 | DW, lesson 1. Ch 1 Influence. CL 3 | Nov 7 | **Quiz 3**. Ch 9 Self-Discipline |
| Sep 19 | DW, lesson 2. Ch 2 Priorities. CL 4 | Nov 14 | LA, lesson 3. Ch 10 Staff |
| Sep 26 | **Quiz 1**. Ch 3 Integrity. CL 5 | Nov 21 | **Fall Seminar** - Marriage and Family |
| Oct 3 | DW, lesson 3. Ch 4 Positive Change. CL 6 | Nov 28 | **Thanksgiving break** |
| Oct 10 | DW, lesson 4. Ch 5 Problem Solving. CL 7 | Dec 5 | LA, lesson 4. Review |
| Oct 17 | **Quiz 2**. Ch 6 Attitude. MC 1 | Dec 12 | **Final** |

FAITH THEOLOGICAL SEMINARY

(410) 323-6211***,*** 529 Walker Avenue, Baltimore, Maryland 21212,

Email: [fts@FaithTheological.org](mailto:fts@FaithTheological.org) Website: [www.faiththeological.org](http://www.faiththeological.org)

